

PROJECT TITLE

ConstructyVET - middle management skills in the building sector: adjustment of the vocational education and training offer to the evolution of needs.

Promoter: CCCA-BTP (France).

DESCRIPTION

The **ConstructyVET project** is aimed at **devising a trans-national action plan for the development of middle management skills on building sites**. The partners want to narrow the gap between the expectations of companies with regard to knowledge, skills and competences on the one hand and the qualifications of the workforce immediately after training on the other. Indeed, on completion of current training of **worksite supervisors** and **team leaders**, companies generally only make these posts available to employees with 3 to 7 years of professional experience, although their needs are rather more immediate. The analyses carried out earlier by the project partners highlight the problems of recruiting worksite supervisors and team leaders not due to any shortage of workers in general, but frequently to a lack of training courses adequately adapted to the way in which these posts have evolved. For this reason, the partners will develop a project aimed at both companies and individuals who are looking for training that provides access to a position facilitating socio-economic integration, vocational retraining and professional promotion. The project therefore forms part of the “*Education and Training 2020*” strategy, at the same time facilitating:

- the closer integration of training systems and companies and the prioritisation of alternating training courses,
- the companies’ competitiveness, through better training of the middle management employees and the socio-economic integration of young people looking for a professional career,
- the employability and mobility of the trainees.



OBJECTIVES

Based on a pragmatic and transnational analysis of the competency requirements (particularly cross-functional skills) for worksite supervisors and team leaders prioritised by the companies in the partner countries, the project's objectives are:

1. Joint adaptation of a representative sample of training courses to meet the expectations expressed by the companies and the creation of a support mechanism for trainees in personalised training to promote earlier employability, including a transnational dimension.
2. Joint identification and refinement of teaching methods and tools suited to the adjusted career paths, with specific emphasis on the modularisation of courses, personalised training and trainee support.
3. Proposal of a transnational model for the validation, recognition and transparency of the learning outcomes of the adjusted training programmes.

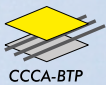
DURATION 36 months (from September 2015 to September 2018).

FUNDING EU (ERASMUS+ Programme).

OUTPUTS OF THE PROJECT

1. Report on the adequacy between the skills needed by building companies concerning worksite supervisors and team leaders and the available training offer.
2. Renewed or new contents for initial and continuing VET addressing worksite supervisors and team leaders (minimum two in each category per country involved in the project).
3. Guidelines for pedagogical methods and tools for (re)designed VET paths addressing both VET centres and company tutors and also including instructions and recommendations for accompaniment of the learning process.
4. Model for the evaluation and recognition of learning outcomes, combining certification with reference to NQFs and EQF, degree of satisfaction of final beneficiaries (individuals and companies) and the learning process itself.

PROJECT PARTNERS



CCCA-BTP
(Promoter)

France



BZB

Germany



FORMEDIL

Italy



CENFIC

Portugal



IFAPME

Belgium



FLC Asturias

Spain



**INSYTUT BADAN
EDUKACYJNYCH**

Poland



FLC

Spain



**WARRINGTON
COLLEGIATE**

United Kingdom