

CVC

Comparison VET in Construction

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SUMMARY

Mobility of trainees and employees is increasing and important, but the education and training systems, as well as the professions, differ greatly among the European countries. The aim of the project is to make the similarities and differences between the VET training and professions in the construction sector of the partner countries visible. This will increase the transparency of the different training systems and the recognition of the skills of the trainees and employees. The overall objective encompasses increased transparency among the education paths, training programmes and qualifications; easier mobility and easier comparability of skills and competences for companies; and recognition of the acquired competences during the apprenticeship.

With the intention to reflect the real situation in the construction sector, it is necessary to make surveys between companies and VET-centres which help us to define the real needs of this public and to know the most relevant aspects in the sector. It will be summarized and compared, which skills and qualifications the trainees receive and which skills and qualifications are expected from employees who work in the specific job profiles in the different countries. The main project activities will be the following:

- VET Map Construction: a detailed overview of the two VET education paths (bricklayer/carpenter) of each of the partner countries. These profiles will be analysed regarding the skills and qualifications that are acquired by and expected from employees in one of these positions. It will be compared as to how these studies of the partner countries differ from another regarding specified criteria, such as in duration of education, sequencing, training programmes, etc. On this basis, a map of the different VET education profiles will be created, which will show how the educational training differ among the partner countries and how will be this official recognition of this work place learning and what it could bring to the sector.
- A survey of companies and VET-centres in the partner countries. Regarding the companies, the aim of the survey is to know which qualifications they value and expect from somebody with this profile. The survey of VET-centres wants to analyse their point of view about the qualifications and competences that they think most valuable in order to work in these jobs. The two points of view (companies – VET-centres) will be compared regarding similarities and differences.

- Based on the previous results, a list of recommendations which defines all the necessary qualifications which need to be acquired when changing from one partner country to each one, as well as a common curricula during the apprenticeship, enabling its implementation in any of the five countries of the project.

The results will facilitate mobility processes, during and after VET education, in the sector avoiding confusions about the function and qualifications that can be expected in different countries. It also will improve employability and the access to quality jobs in the European context, reducing skill gaps and mismatches in this area.

The groups which will most benefit from the project are:

- Companies in the construction sector: foreign trainees will be do their learning process in these companies, enriching their knowledge and qualifications in an intercultural environment. Also, there will not be misunderstandings regarding the function of the different professions and the process of recruitment of foreign employees will be facilitated.

- VET-centres/VET-schools: the guideline will make it possible to prepare the trainees for the international labour market, providing them with knowledge and skills applicable to their future jobs within the European framework, removing any barriers that may arise. Besides, they can include new and valuable contents from other countries in their curricula and thus broaden the spectrum of conveyed knowledge and increase the quality of their education.

- Employees and trainees in the construction sector: participation in mobility programs becomes easier and less complicated. Moreover, when taking part in mobility programs, additionally required qualifications can be acquired easily because they will be clear. Moreover, with our guideline it will increase the competitiveness of the sector and even strengthen the image of this area.

- Participating organisations: knowledge will be gained as to how prepare employees and trainees in the construction sector from a technical/professional perspective for mobility.

The results will also be actualized and broadened continuously ensuring the sustainability of it. The idea is, that the results will be just the beginning of the development of an overall guideline which shall encompass more educational paths, sectors and European countries. Thus, the results will permanently be spread and expanded, involving additional participants and audiences.



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